



**Introduction to programming
2016/17
Week 1: Computer basics**

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The slide features a central title box with a grey background and black text. Above the title are two images: a red circle with a white silhouette of a person and a green square with a white lightning bolt. Below the title is another image box containing a brain and a circuit board. The background of the slide is black.



Course basics

- Lectures (Tuesday 8-10, 901/101):
 - Lecturer: **Izhar Bar-Gad**
 - Gonda Brain Building (901), Room 408
 - Phone: 03-5317141, Email for appointment
 - Email: izhar.bar-gad@biu.ac.il
- Exercises (Tuesday 12-14, 604/201)
(Tuesday 16-18, 604/202, Thursday 14-16, 604/202)
 - Teaching Assistant (TA): **Michal Israelashvili**
 - Gonda Brain Building (901), Room 418
 - Phone: 03-5317131, Email for appointment
 - Email: matlab.brain@gmail.com

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The slide has a white background with a vertical column of four images on the left: a red circle with a white silhouette of a person, a brain, a circuit board, and a green square with a white lightning bolt. The text is in blue and black. The IBG logo is at the bottom left.



Course Web Site

<http://www.ibglab.org/matlab-2017-lectures>


- Contains: Contact info, presentations, exercises, syllabus, messages and additional links

Also accessible through <http://www.ibglab.org/>

- The presentations will (hopefully) be available on the web site at least one day before the lectures.
- **Password:** matlab2017


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Course target & non-target

- **Target:** Provide the basic programming skills in MATLAB needed to construct applied scientific programs.
- **Non-target:** Replace specific computer science courses (computer structure, programming, algorithms, etc.)








Course grades

- **Weekly exercises** ($10 * 2\% = 20\%$)
 - 10 out of 12 weekly exercises.
 - All home works must be submitted within one week (Monday or Wednesday – midnight).
- **Paper based quizzes** ($2 * 20\% = 40\%$)
 - Two **written** quizzes (One hour - Weeks XXX & XXX)
- **Computer based quizzes** ($2 * 20\% = 40\%$)
 - One **in-computo** quiz (Two hours - Weeks XXX & XXX)



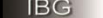
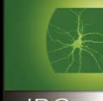



Rules

- **The small rule**
 - Not coming to class is fine.
 - Being late for class is unacceptable.
- **The (very) big rule**
 - A low grade in an exercise is fine.
 - Cheating/copying is unacceptable.
- Academic dishonesty will result in extremely severe consequences.








Lecture 1 - Outline

- **Computers**
 - Hardware
 - Binary representation
- **Programming**
 - Software
 - Types of programs
 - Programming languages







Introduction to computers

- A computer is a device or machine for **processing** information from **data** according to a **program**. (Wikipedia)







The Processing Cycle I

- Input comes in from somewhere
 - Keyboard, mouse, memory, camera, ...
- The system does something/s with it
 - Add, subtract, move from place to place, ...
- Output goes out to somewhere
 - Monitor, speaker, memory, robot, ...

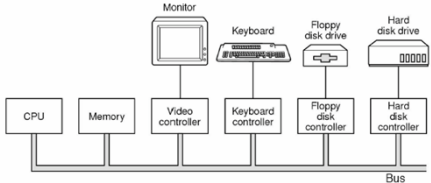

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The Processing Cycle II

- Computer =
input + processor + memory + output
- >99.9% of today's computers are embedded (or hidden) in cars, TVs, microwaves, toys ...
- Of the remaining <0.1%, the PC is only one type and we will focus on it. However, there are others: smart phones, tablets, servers, batch processors, supercomputers, ...


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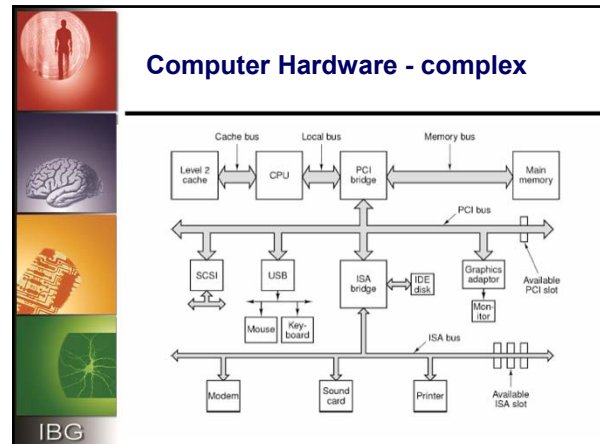
Computer Hardware - simple





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Computer hardware – real life

Let's disassemble a computer...








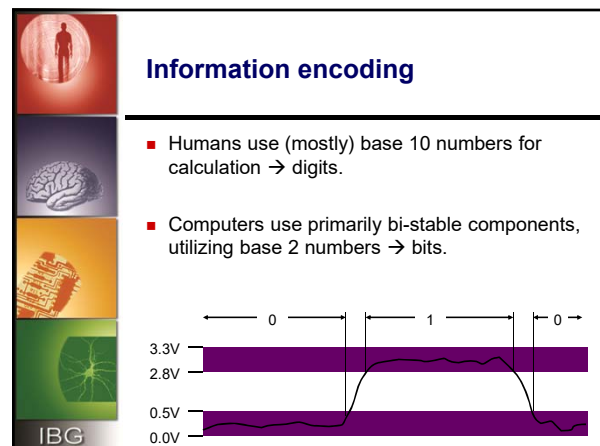
Information transfer and storage






So what is this loosely termed information, flowing in all those buses ?

(or using a better term: how is information encoded in the computer?)






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
Information encoding - bases

- Decimal numbers - Base 10
 - 10 digits - 0, 1, ..., 9
 - Of those we create numbers: 0,1,2,...,9,10,11,12,..., 137, 138, ...
 - Positional notation based on powers of 10.
 $1458 = 8 \cdot 10^0 + 5 \cdot 10^1 + 4 \cdot 10^2 + 1 \cdot 10^3$
- Binary Numbers – Base 2
 - 2 bits: 0, 1
 - Of those we create numbers: 0,1,10,..., 1001,1010, 1011, 1100,...
 - Positional notation on the basis of powers of 2.
 $1101_2 = 1 \cdot 2^0 + 0 \cdot 2^1 + 1 \cdot 2^2 + 1 \cdot 2^3$

Binary and Decimal

0	0
1	1
2	10
3	11
4	100
5	101
6	110
7	111
8	1000
9	1001
10	1010
11	1011
12	1100
...	...











Converting bases

- Binary to Decimal




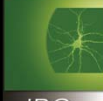
$1101_2 = 1 \cdot 2^0 + 0 \cdot 2^1 + 1 \cdot 2^2 + 1 \cdot 2^3 = 13_{10}$

$100110_2 = 0 \cdot 2^0 + 1 \cdot 2^1 + 1 \cdot 2^2 + 0 \cdot 2^3 + 0 \cdot 2^4 + 1 \cdot 2^5 = 38_{10}$

Decimal to Binary

- Divide each time by 2 and check for residual.
 - Add 1 or 0 according to the residual from right to left.
- Example: 35_{10}
 - $35/2 \rightarrow 17 + \text{residual } 1 \rightarrow \text{write } 1.$
 - $17/2 \rightarrow 8 + \text{residual } 1 \rightarrow \text{add } 1: 11.$
 - $8/2 \rightarrow 4 + \text{residual } 0 \rightarrow \text{add } 0: 011.$
 - $4/2 \rightarrow 2 + \text{residual } 0 \rightarrow \text{add } 0: 0011.$
 - $2/2 \rightarrow 1 + \text{residual } 0 \rightarrow \text{add } 0: 00011.$
 - $1/2 \rightarrow 0 + \text{residual } 1 \rightarrow \text{add } 1: 100011.$
 - $0/2 \rightarrow 0 + \text{residual } 0 \rightarrow \text{end}$
 - Result: $100011_2.$










Binary Algebra

- Algebra is the same...
- Examples:

$$\begin{array}{r} 1110 \\ +1011 \\ \hline 11001 \end{array}$$

$$\begin{array}{r} 1010 \\ -101 \\ \hline 101 \end{array}$$











Bytes

Byte = 8 bits

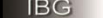
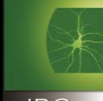



- Binary 00000000_2 to 11111111_2
- Decimal: 0_{10} to 255_{10}
- Hexadecimal: 00_{16} to FF_{16}
 - Write $FA1D37B_{16}$ as $0xFA1D37B$

Hex	Decimal	Binary
0	0	0000
1	1	0001
2	2	0010
3	3	0011
4	4	0100
5	5	0101
6	6	0110
7	7	0111
8	8	1000
9	9	1001
A	10	1010
B	11	1011
C	12	1100
D	13	1101
E	14	1110
F	15	1111








Lecture 1 - Outline

- Computers
 - Hardware
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- **Programming**
 - Software
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Introduction to Programming I

- **Program** – Sequence of instructions that a computer can interpret and execute → written in a specific code.
 - Example: A problematic program to enter the Gonda Brain Research building:
 - Enter through the university gate.
 - Turn right.
 - Walk 30 meters.
 - Turn left.
 - Go up 5 stairs.
 - Enter the door.
- **Accuracy** is essential and so is **completeness**, otherwise errors will occur → **Bugs**






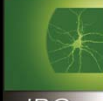
Introduction to Programming II

- **Program Work Flow**
 - Beginning – at a specific point.
 - Execution of commands.
 - End – at a specific point.
- A program can be very small (a few lines of code), or very large (Windows 8 contains ~50,000,000 lines of code), and can consist of many **files**.
- **Programming** – creating or changing a program.





Hardware / Software

- **Hardware**
 - Physical substrate which stores and executes the software.
- **Software**
 - All the information processed by computer system: programs and data (Alan Turing).
 - A computer program encoded in such a fashion that the program contents can be changed with minimal effort (John Tukey).

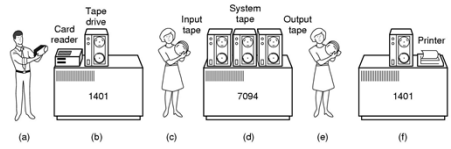





Operating System (OS)

- An operating system (OS) is the system software responsible for the direct control and management of hardware and basic system operations. Additionally, it provides a foundation upon which to run application software .
- It is an extended machine (top-down)
 - Hides the messy details which must be performed
 - Presents user with a virtual machine, easier to use
- It is a resource manager (bottom-up)
 - Each program gets time with the resource
 - Each program gets space on the resource










Early “human” OS






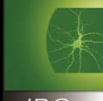
Early batch system

- bring cards to 1401
- read cards to tape
- put tape on 7094 which does computing
- put tape on 1401 which prints output





Machine language

Address	Machine code (binary)	Machine code (hex)	Assembly
0	10101001	A9	LDA
1	00000010	02	#02
2	01101001	69	ADC
3	00000010	02	#02
4	10000101	85	STA
5	11001011	CB	\$CB


Computer languages I


- The computer can understand **only** machine code.
- Thus, any instructions must be either converted to machine code (**compiler**) or run by another program running in machine code (**interpreter**)







Computer languages II

- Many languages exist serving different purposes.
- C – built originally for system's programmers
- C++ - object oriented programming
- Java – portable code across platforms
- And last but not least **MATLAB**

	<h3>MATLAB history</h3> <ul style="list-style-type: none">■ MATLAB ("Matrix Laboratory") refers to both a numerical computing environment and to its core programming language.■ Intended to give easy access to mathematical computation using an interpreter.■ Developed originally based on Fortran and later on C and thus the syntax is mixed.■ Extended over the years to perform a wide variety of functions.
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	<h3>MATLAB advantages</h3> <ul style="list-style-type: none">■ Simple manipulation of data.■ Enable fast prototyping.■ Large code base of functions.■ Includes packaged support for many scientific and engineering fields.
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	<h3>The real advantage ☺</h3> <ul style="list-style-type: none">■ "If you want to work at Google, make sure you can use MATLAB..." (Jonathan Rosenberg, SVP Product Management, Google)■ "If you want to do neuroscience research, make sure you can use MATLAB ..." (Izhar Bar-Gad)
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